



Funding allocation

September 2016- August 2017

Our level of funding is £61,360 and it is based upon the academic year.

It is for the Academy to decide how its Pupil Premium funding is spent, since we are best placed to assess what additional provision should be made for *our* pupils at a local level.

Our Pupil Premium Pupils: 2016-2017

Year Group	Male	Female	Total
Reception	4	2	6
Year 1	1	3	4
Year 2	5	3	8
Year 3	5	3	8
Year 4	3	4	7
Year 5	3	2	5
Year 6	6	5	11
Overall total	27	22	49

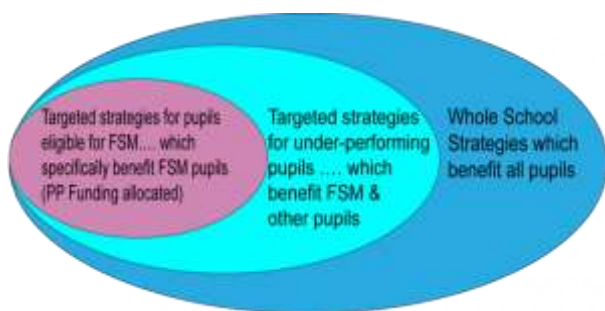
Number of pupils and pupil premium grant received.	
Total number of pupils on roll	194 (excluding Nursery)
Total number of pupils eligible for PPG	46
Amount of PPG received per pupil	£1,320
Total number of LAC pupils	3
Total amount of PPG received (including LAC)	£66,420

Which pupils are we targeting?

FSM and other vulnerable pupils who *are*, or are *at risk* of:

- under-achieving at KS2
- under-achieving at KS1
- Other underachieving pupils

We will achieve this using a number of complementary strategies.



Our priorities

- to track the progress of our pupils more closely, so that we can intervene more quickly if they are not making the progress we would expect;
- to improve attendance and engagement;
- to further raise the aspirations of our pupils;
- to provide an enriched, creative curriculum providing a range of experiences;
- to improve standards in reading.

What are we using the funding for?

We are allocating our Pupil Premium to three key areas:

- Intervention
- Support
- Enrichment

PP Costing for the Summer Term 2017

Use of funding	% of PP accessing intervention/resources etc	Total cost of intervention/resources etc	Total amount allocated from PPG
Precision teaching of reading	100%	£346.67	£346.67
Precision teaching of spelling	100%	£1213.33	£1213.33
Precision teaching of maths	100%	£86.67	£86.67
TRUGS (reading/phonics intervention)	100%	£234	£234
Counselling	100%	£1706.25	£1706.25
Nurture group		£520	£520
Year 6 specific Booster Groups	44%	£1133.33	£498.67

with Specialist teacher			
Year 6 support with Specialist teacher	39%	£1700	£663
Maths resources	100%	£200	£200
Specialist support teacher assistant	100%	£1616.06	£1616.06
Speech and Language	100%	£390	£390
Additional teaching and learning opportunities provided through Pupil Premium Co-ordinator	100%	£12,978.68	£12,978.68
Total PPG spent:			£20,453.33

Total PPG allocated annually: £61,360

PPG allocated for Autumn term: £ 20,453.33

Intervention

- We are investing in a Samuel Ward Trust intervention teacher to support and meet the needs of Year 6 pupils.
- Training our support staff in delivering small group interventions such as our Maths Mastery program
- Providing access to behaviour Support Services
- Providing speech and language therapy through the use of specialist trained teaching assistants.
- Using a range of academic interventions aimed at the individual needs of the children involved, such as Literacy support programmes, wave 3 maths intervention programmes, Phonics interventions and ensuring that underachieving readers are heard to read regularly at least 3 times a week.
- Providing counselling with a trained therapist within school for those children that are referred to that service, minimising the disruption to their learning.
- A Gym trail scheme with trained teaching assistants to improve the fine and gross motor skills of pupils.
- Working closely with outside agencies such as Behaviour Support Services and County Inclusive Resources to ensure quick resolutions to problems.
- Investing in both wave 3 and in-class interventions using our teaching assistants effectively to support learning.
- Easi- read, a computer based reading support program
- We are investing in accelerated reader to give highly targeted reading materials for all pupils.
- New targeted interventions such as TRUGS and Precision Spelling/Reading which are tracked for impact
- Increasing our TA support across the school
- Creating a dedicated nurture room with a specialist teaching assistant to offer a nurture curriculum in order to support emotional needs and prepare children for school readiness.

Support

- We are able to offer support to our children through the possible subsidy for the purchase of school uniform.
- We are also able to provide free places at our breakfast club, after school Burrow club and other payable clubs.
- We offer a breakfast club each morning which encourages healthy living, cooperation and teamwork
- We have a dedicated TA to support the emotional needs of our children

Enrichment

- We help subsidise the cost of trips to enable our Pupil Premium children to participate in a wide range of enrichment activities that will enthuse, engage and raise aspirations;
- We are strongly encouraging participation in extra-curricular and enrichment activities, ensuring that any barriers to involvement are reduced, particularly for our disadvantaged pupils. Where there is a cost for a club we can offer financial assistance to enable attendance.
- We currently have over 20 clubs for children to take part in before school, at lunchtimes and after school.
- We invite parents in to experience some enrichment opportunities with their children, encouraging engagement and attendance.
- We invite representatives from our local village community to become involved with the school, this enhances the enrichment activities and raises aspirations giving pupils a view of where their lives could lead.
- We now provide the Glemsford Outdoor Adventure and Leadership scheme (GOAL) which gives all KS2 children the opportunity to take part in Forest School-based activities.
- KS1 and Early Years take part in their 'Muddy Monday' activities, which follows a similar scheme to GOAL

Impact of Pupil Premium

No single intervention provides a complete solution to the complex educational issues in any school and it is therefore a multi-faceted approach that we feel offers the best opportunity for pupils to succeed. We believe in creating a balance between removing children from class lessons for extra interventions, in class support and differentiating accurately to meet the needs of all pupils which includes those in receipt of pupil premium funding and those with special educational needs. The key to diminishing the difference between the performance of disadvantaged and non-disadvantaged pupils is through careful and thorough monitoring and tracking of attainment and progress.

At Glemsford Primary Academy we believe that in addition to the data, the impact of our Pupil Premium is shown as follows:

- Attendance is much improved, with figures higher than the National average
- Significantly raised engagement of disadvantaged pupils in learning activities
- Improved behaviour for learning through our Behaviour Policy and the Glemsford Scales
- A reduction in unacceptable behaviour with fewer think sheets being completed in the Autumn term

- An increase in self-confidence, due partly through all children having the correct uniform (supplied in part by PP money)
- Significant increase in the uptake of clubs, providing a range of opportunities which children may otherwise not have
- More effective learning in class via kinaesthetic learning resources that aid understanding, e.g. in maths.